



Honors Algebra I

2022 – 2023

Mrs. Frantz

Dear Parents and Students,

Welcome to Honors Algebra I! I am very excited to begin this year. My name is Bridget Frantz and I have been teaching mathematics at both the high school and middle school levels for almost 24 years. Honors Algebra I is the start of high school math for your child. Successful completion of this class results in a high school credit towards graduation. Students, I truly care about you as a person and want you to be successful. Parents, if you have any questions or concerns throughout the school year, please feel free to contact either me at school (330) 345-6475 ext. 7315, wstr_bfrantz@woostercityschools.org. Please read the following information about the class to help you be successful this year.

WHAT TO BRING TO CLASS

Algebra notebook the binder on the supply list will be your notebook. Loose-leaf paper and 3 dividers will be needed to organize it. The dividers will be for “Lesson Notes”, “Homework”, and “Other”.

Pencils and erasers

Textbook

STUDENT EXPECTATIONS

Come to class ready to learn. Ready to learn means you have brought all necessary materials, your homework is completed, and have prepared questions that need to be answered.

Be to class on time. This means in the classroom *before* the bell rings.

Be respectful. Please exercise courtesy when questions are being asked/answered or a class discussion is taking place. As a general rule: when Mrs. Frantz or another student is talking, you are not.

Be on task. Whether this is during a lesson or working with a partner on an activity, I expect you to be working on the *task at hand*. This includes no working on other subjects, unless you have my permission.

Be diligent. I expect your full attention, cooperation, and best efforts daily. Hard work goes a long way with me!

CONSEQUENCES

I will keep a tally sheet for each class that accumulates for each 9 weeks. Examples of tallies can be tardies, coming to class unprepared, being out of your seat without permission, throwing away trash from your seat, being off-task, missing homework, talking without permission and others.

- 3 – 5 tallies = lunch detention (for each tally)
- 6 tallies = after school detention
- Any tally after 6 = after-school detention

Any form of disrespect to Mrs. Frantz, or another student bypasses the tally sheet and goes directly to a discipline referral and Mr. Spitler/Mr. Spreng.

MRS. FRANTZ EXPECTATIONS

Come to class ready to teach. You can expect me to design relevant and challenging lessons that make the most of our class time. These lessons will not only cover the necessary course standards but also stretch my students' critical thinking and problem-solving skills.

Establish high expectations. I will expect success and hard work from every one of my students.

Be available for questions. I will help my students when they need it.

Set a good example. You can expect me to model the behaviors I want to see in my students. I will treat my students with respect, fairness, and kindness 😊.

GRADING BREAKDOWN

Grades will be weighted using the following percentages:

Summative/Formative	80%
• <i>Unit Tests, Quarterly Tests, quizzes</i>	
Practice	20%
• <i>Homework, in-class work, notebook</i>	

I enter grades weekly. Please check Progress Book to see your updated grade. **Grades are weighted according to the percentages above – they are not calculated using total points.** Please refer to the Student Handbook for the grading scale.

CLASSROOM PROCEDURES AND INFORMATION

Homework will be assigned almost every night and weekends. The amount assigned will vary from night to night. I try to utilize “quality over quantity”- meaning I will assign just enough to get the practice necessary but also expect HIGH QUALITY on each and every problem. Homework is an essential part of this class as it provides the practice needed to develop new skills. You are expected to have it completed by the *beginning* of class each day. I will walk around at the *beginning* of class and review your paper for **completion**. If an assignment is not complete, it will be noted and you will be asked to complete it in a timely fashion for 50% credit. To receive full credit, you must do all assignments **on time** and **complete**.

Quizzes will be given between tests to measure your progress toward understanding the new material.

Tests will be given at the end of each chapter and at the end of each quarter and will cover the material you have learned to date. Test problems will be very similar to the work done in class and at home, so please keep up with your work.

Notebooks will be graded at the end of each chapter on test day. I will be giving each student a checklist that has the notebook expectations on it and will be used to grade them. Please have it organized *before* you come into class! I will give more details on what this looks like as class progresses.

Late Work is not encouraged! As mentioned earlier, I expect all assignments to be completed *on time*. In the event that an assignment is not done on time, I still want you to do it; however, the work will earn a maximum of 50% credit and **may not be turned in after the chapter test**.

Absent Work In the event that you are absent, it is your responsibility to find out the work you missed. **Checking the class website is the first thing you should do!** Everything is updated daily on our class website. You may also ask a friend in class or check the assignment calendar in the back of the room. Extra hard copies of any papers handed out in class will be in the black crate in front of the assignment calendar.

Classroom Website is www.mrsfrantzhonorsalgebra.weebly.com (also accessible on class Clever page). It will be a major resource for absent days/work and homework assignments. I have instructional videos linked for what was taught in class that day. I also link anything handed out here so you can print things at home, too!

Clever is a site that houses all of our online resources in every class in one place. This is where you will get into our online text, ALEKS, and our class website most of the time.

Calculators are not needed just yet. Most of our early work is done without a calculator anyway, but eventually will be using a graphing calculator to make many of those connections I was talking about. I have a classroom set of TI-84 C Plus Silver Editions that all students will have access to during the school day. If I ever assign anything for homework that requires a graphing calculator, I will encourage the kids to use Desmos.com or get the app (which is free) for their tablet/phone.

Textbooks. Each student will receive a hardback one of these that will be checked out from the library. There is also an online version of this that all will need to have access to as it has many features the physical text does not. Many assignments will be given online. This is also where you will access ALEKS. A direct link is posted on our Edgewood home page as well as on our class website.

Extra Credit is rarely given, so please do not ask. Your grade in this class will be a reflection of what you know, not the result of last-minute extra credit. Always do your best!

Parents: It is important that parents and students read through the syllabus together. For your child to be successful, they must understand the policies and procedures within this syllabus. Please sign below that you both have read and understand it then put this at the front of your binder. Thank you so much!

Student Signature

Parent Signature